

# Blended Intensive Programme: Erasmus+ without barriers – Let's go together!

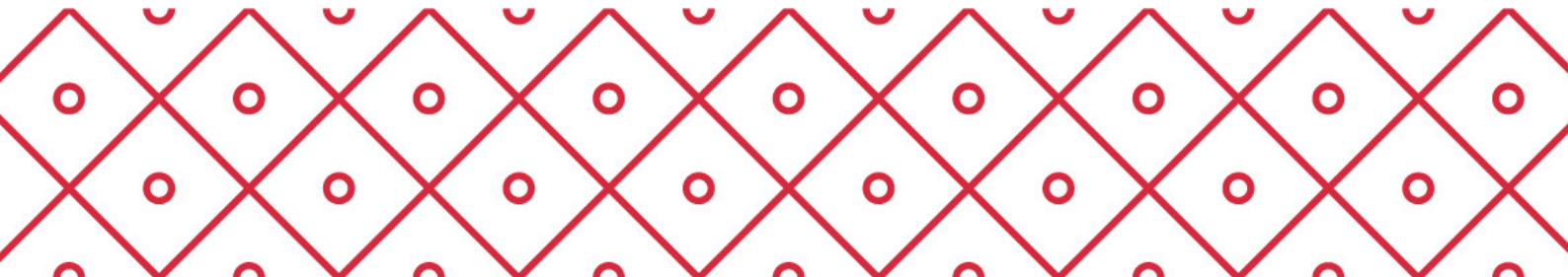
- **Organized by:** Charles University International Relations Office
- **Virtual component:** 3. 6. 2024
- **Physical component:** 24. 6. – 28. 6. 2024
- **Target groups:** international relations office administrative staff, university experts in inclusion (2–3 participants per institution)
- **APPLICATION DEADLINE: 20. 4. 2024**
- **Application form:**  
<https://forms.office.com/e/HmQNUu6HvH>



A study abroad experience is often considered one of the crucial parts of the university curriculum but at the same time, it is surrounded by many barriers which might exclude some groups of students from this opportunity. The main aim of this BIP is mutual learning about the support services that are offered for Erasmus+ students with special needs at participating universities. During the programme, various barrier types will be approached with the main focus on adjustments that have to be made in order to increase the motivation of underrepresented groups to take study abroad opportunities. The BIP consists of two main parts: 1) a training part based on lectures given by Charles University experts and 2) an interactive part consisting of good practice sharing, ideas exchange, and vivid discussions. Apart from that, an informal university network for stronger cooperation in the field of inclusive mobility will be created.

# During the BIP, following topic areas will be addressed

- Services for exchange students with special needs available on the university and faculty level: effective synergy of all units participating in the student's support, introduction of the [CU Carolina Centre](#)
- Flexible formats of mobilities according to the student's special needs: integration of virtual component, short-term mobilities, preparatory visits, adjusted study plans etc.
- Psychological well-being during the Erasmus+ stay: the impact of new environment on the student's mental health and effective strategies for resilience support
- The role of sport in inclusion: adjusted sport courses for students with physical impairments
- Deaf and hard of hearing students on mobilities: challenges related to the diversity of sign languages, status of international sign language, types of transcription services & apps
- Digitalization of study materials for students with visual impairments: challenges and opportunities related to different text and content types
- Individualized approach towards students with learning impairments: study assistance, use of special study aids, tuition, counsel etc.
- Student-to-student support: challenges and opportunities of peer program offered at Charles University, cooperation with student units and associations (ESN, faculty clubs etc.)



# Planned outcomes

- **Setting strategies for mutual support of exchange students among the most demanded universities within the Erasmus+ program**
- **Identification of flexible mobility types for students with special needs**
- **Network creation among the staff members involved in inclusion & mobility at the participating universities**
- **Professional insight into the adjustments required for students with special needs**



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