



HELLENIC REPUBLIC
UNIVERSITY OF THE PELOPONNESE
SCHOOL OF SOCIAL AND POLITICAL SCIENCES
DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
Aristotelous 1 & Athinon Aven., 20132 Corinthos, Greece, Tel. +302741040040, website: <http://pedis.uop.gr>

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications. It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification and it is free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 **Family Name:** [REDACTED]
1.2 **Given Name :** [REDACTED]
1.3 **Place of Birth:** ATHINAION ATTIKIS
1.4 **Date of birth, Place, Country (day.month.year):** [REDACTED]
1.5 **Student identification number or code:** [REDACTED]

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 **Name of qualification and title conferred (in original language):**
DEGREE IN POLITICAL SCIENCE AND INTERNATIONAL RELATIONS
- 2.2 **Main field(s) of study for the qualification:**
Political Science and International Relations.
The above study field is interdisciplinary and relates to the area of Social and Political Sciences (0312-Political sciences and civics, as defined in the UNESCO ISCED 2013 classification).
- 2.3 **Name and status of awarding institution (in original language):**
UNIVERSITY OF THE PELOPONNESE: The University of the Peloponnese has been established in 2000 (Presidential Decree 13/2000) as a Legal Entity of Public Law. The first School and Departments were established in 2002 (Presidential Decree 138/2002).
- 2.4 **Name and status of institution (if different from 2.3) administering studies:** As in 2.3
- 2.5 **Language(s) of instruction/examination:** Greek

3. INFORMATION OF THE LEVEL OF THE QUALIFICATION

- 3.1 **Level of qualification:**
Level in accordance with the Greek system of studies: Undergraduate / Level in accordance to the Bologna Process: 1st cycle of studies / Level in accordance to the Hellenic Qualification Framework: 6 / Level in accordance to the UNESCO ISCED 2011 classification: 6
- 3.2 **Official length of programme:**
Minimum length of studies: Eight (8) semesters or four (4) years
Number of weeks for teaching and examinations per academic year: 32 (26 for teaching and 6 for examinations)
Note: Furthermore, there are 4 additional (optional) weeks for lectures and 3 for examinations.
Total students' workload for the whole duration of studies: 6.000 hours
Number of ECTS credits required for graduation: 240

3.3 Access requirements:

Graduation from upper secondary school (Lykeio) + entrance examinations at national level

Note: Numerus clausus exists for all Faculties in Greece.

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:

Full-time study or equivalent.

4.2 Programme requirements:

The following prerequisites have to be fulfilled for a student to graduate from the Department of Political Science and International Relations of the University of the Peloponnese:

- Successful performance in thirty four (34) compulsory courses which constitute the core of the curriculum
- Successful performance in ten (10) optional courses
- Successful performance in two (2) compulsory courses from the other direction
- Successful completion of internship (during the 3rd or 4th year of studies) in an agency with activities relevant to the Department's fields in replacement of one (1) optional course
- Successful completion of a dissertation, during the last two semesters of studies (7th and 8th), in replacement of two (2) courses.
- Successful performance in two (2) courses of English language

The above requirements correspond to 240 ECTS credits.

Notes: a) All courses last one semester.

B. Expected learning outcomes and graduates' competences

The Undergraduate Programme of Studies (UPS) of PEDIS aims for graduates of the Department to acquire qualifications recognised for students of the first cycle of higher education. These qualifications, which are developed and demonstrated as Knowledge (facts, principles, theories and practices), Skills (cognitive and practical) and Abilities (managing actions or projects with responsibility and achieving autonomy) are compatible with Level Six (6) Indicators of the National and European Qualifications Framework.

More generally, the central purpose of the UPS is the systematic academic education and sound scientific training of the students of PSIR in the fields of "Political Science" and "International Relations" and their interdisciplinary interconnection with International Political Economy, Area Studies, Cultural Studies, Contemporary History, Sociology, Philosophy, Law and Information Systems. The curriculum aims at imparting specialised knowledge in Political Science and International Relations so that students will acquire the ability to understand and critically analyse theories and phenomena concerning the design and implementation of policies both at the level of the national state and in the context of the European Union, non-governmental organisations and international organisations. In this way, students are expected to: a) develop skills to deepen and broaden their knowledge in specific subjects such as political theory, comparative politics, political leadership, public policies, political economy, development studies, systems of analysis, European studies, area studies, cultural studies, contemporary history, constitutional, European and international law, political sociology, political philosophy, foreign policy analysis, security studies, conflict resolution, strategic studies and geopolitics; and (b) to develop competences to develop work/research projects, either individually or in cooperation, and to undertake management tasks in their areas of expertise, while taking responsibility for decision-making and managing or solving problems that arise.

In particular, the UPS seeks learning outcomes in terms of knowledge, skills and abilities. Upon successful completion of the curriculum, graduates of PSIR:

- Possess, as knowledge, advanced knowledge in the fields of Political Science and International Relations that enable them to make use of the theories, views, approaches, research practices and principles of the above fields and, therefore, to develop, in a systematic and structured way, their

analytical and critical thinking. More specifically, the graduates of PSIR:

- ✓ are familiar with the basic conceptual categories, theoretical approaches and research methods of Political Science and International Relations, i.e. with a coherent and cohesive body of knowledge that allows them to deepen and broaden their horizons of analysis on issues of political, economic, social and cultural interest at global, European, state and local level,
 - ✓ have acquired a multi-faceted and multi-level background of knowledge that enables them to understand and exploit the dynamics of scientific development and innovation in political science and international relations,
 - ✓ cultivate analytical and critical knowledge of the specialised disciplines of Political Science and International Relations, as well as the different ways of research, study and writing.
- They possess, as skills, sufficient and innovative tools to understand and solve existing and new, complex and difficult problems that constitute objects of research and study in Political Science and International Relations. More specifically, the graduates of PSIR:
 - ✓ use, adapt and apply the knowledge and research methods they have acquired in order to analyse ideas and information, explore contemporary and topical issues and acquire new knowledge in issues related to Political Science and International Relations
 - ✓ learn to use in a scientific way the knowledge base and analytical tools they have acquired and the various reference and documentation sources available, both in print and online, to argue, formulate ideas and opinions, solve problems and formulate policy proposals on issues of international, European and domestic life, which cut across political, economic, social and cultural fields,
 - ✓ develop and communicate, in writing and orally, to specific or general audiences and to broader groups in civil society and public opinion, valid opinions and judgements, with reasoned, analytical and critical discourse or counter-discourse, on issues and subject matters falling within the fields of knowledge of Political Science and International Relations.
 - Manage, as abilities, activities or individuals and groups in complex and unpredictable study or work situations while taking responsibility for decision-making. More specifically, the graduates of PEDIS UPS:
 - ✓ utilize, adapt and apply their acquired knowledge and research methods to analyze ideas and information, investigate long-standing and current issues, and acquire new knowledge in issues related to Political Science and International Relations
 - ✓ have sufficient autonomy and appropriate guarantees of professionalism and social responsibility and ethics to transfer, develop, adapt and put into practice, within defined contexts, the knowledge and skills they have learned, to evaluate and undertake activities, to manage individuals and groups and to formulate and take decisions.

4.3 Programme details (modules or units studied and individual grades/marks/credits obtained):

Subjects that the student has successfully attended as well as subjects for which the student has received recognition or exemption:

Subject	Code	Semes- ter	ECTS credits	Grade	Examination period	Percentiles PR=100*n/N
* ENGLISH I	0107ΣE	1	0.0	PASS	FEBR 2013-2014	Note 1
INTRODUCTION TO POLITICAL SCIENCE	1010Y	1	6.0	6	SEPT 2013-2014	48.57%
DIPLOMATIC HISTORY, 1815-1991	1020Y	1	6.0	7	FEBR 2013-2014	77.03%
INTRODUCTION TO INTERNATIONAL POLITICS	1030Y	1	6.0	9	FEBR 2013-2014	97.96%
METHODS IN SOCIAL SCIENCES	1040Y	1	6.0	8	FEBR 2013-2014	87.50%
INTRODUCTION TO INFORMATION SYSTEMS	1050Y	1	6.0	5	FEBR 2013-2014	36.67%
* ENGLISH II	0207ΣE	2	0.0	PASS	JUNE 2013-2014	Note 1
INTERNATIONAL RELATIONS	2010Y	2	6.0	8	JUNE 2013-2014	97.96%

Subject	Code	Semester	ECTS credits	Grade	Examination period	Percentiles PR=100*n/N
INTRODUCTION TO ECONOMICS	2020Y	2	6.0	7	JUNE 2013-2014	78.82%
INTERNATIONAL LAW	2030Y	2	6.0	5	JUNE 2013-2014	34.15%
GREEK DIPLOMATIC HISTORY	2040Y	2	6.0	7	JUNE 2013-2014	70.30%
INTERNATIONAL ORGANIZATIONS	2050Y	2	6.0	8	SEPT 2013-2014	100.00%
POLITICAL PHILOSOPHY	3010Y	3	5.0	9	FEBR 2014-2015	98.17%
ECONOMIC THEORY AND DEVELOPMENT	3020Y	3	5.0	7	FEBR 2014-2015	80.28%
COMPARATIVE POLITICS	3030Y	3	6.0	7	FEBR 2014-2015	80.49%
MACROECONOMIC POLICY	3040Y	3	5.0	7	FEBR 2014-2015	79.31%
CONSTITUTIONAL LAW	3050Y	3	5.0	8	FEBR 2014-2015	75.31%
REGIONAL & LOCAL ADMINISTRATION	ΠΕ8010Y	3	4.0	7	FEBR 2014-2015	65.57%
THEORIES OF CULTURE	4020Y	4	5.0	7	JUNE 2014-2015	58.54%
EU LAW AND GOVERNANCE	4030Y	4	5.0	6	SEPT 2014-2015	53.41%
HISTORY OF EUROPEAN INTEGRATION	4040Y	4	5.0	9	JUNE 2014-2015	96.25%
INTERNATIONAL POLITICAL ECONOMY	4050Y	4	6.0	7	JUNE 2014-2015	71.72%
CONFLICT AND SECURITY IN WORLD POLITICS	4060Y	4	5.0	8	JUNE 2016-2017	92.05%
POLITICAL LEADERSHIP	E500E	4	4.0	7	JUNE 2014-2015	75.23%
MANAGEMENT PRINCIPLES FOR ORGANIZATIONS AND BUSINESS	X1600E	5	5.0	8	FEBR 2016-2017	80.60%
INTRODUCTION TO GEOPOLITICS	X1700E	5	5.0	7	FEBR 2016-2017	58.33%
THE NEW ECONOMY AND THE CHALLENGES IN THE GLOBAL ECONOMIC SYSTEM	ΠΔ8030Y	6	5.0	7	2015-2016	Note 1
SPECIAL TOPICS IN POLITICAL PHILOSOPHY	X1200E	6	5.0	9	JUNE 2015-2016	82.61%
GLOBAL MIGRATION AND DIASPORAS	X100E	7	5.0	10	FEBR 2016-2017	100.00%
SPECIAL TOPICS OF EUROPEAN INTEGRATION AND INTERNATIONAL ECONOMY	X700E	7	5.0	7	2015-2016	Note 1
EUROPEAN CIVILIZATION: THE FEMINIST MOVEMENT	X900E	7	5.0	9	FEBR 2016-2017	75.61%
HISTORY, POLITICS, CULTURE: COMICS, CINEMA, ENLISTED LITERATURE	E400E	8	5.0	10	JUNE 2016-2017	100.00%
INTERNATIONAL COOPERATION FOR DEVELOPMENT	E700E	8	5.0	10	JUNE 2016-2017	100.00%
INTERNSHIP	E900E	8	5.0	10	2016-2017	Note 1
JEAN MONNET CHAIR: EU EXTERNAL RELATIONS AND FOREIGN POLICY ANALYSIS	5020Y	5	5.0	8	SEPT 2016-2017	85.00%
POLITICS, ECONOMY AND THE SOCIETY IN THE "THIRD WORLD"	5040Y	5	5.0	7	FEBR 2016-2017	42.31%
INFORMATION SYSTEMS AND ELECTRONIC GOVERNANCE	5050Y	5	5.0	9	FEBR 2015-2016	97.50%
EUROPEAN UNION INSTITUTIONS AND POLICIES	ΔΕ8040Y	5	5.0	8	2015-2016	75.00%
POLITICAL PARTIES AND SYSTEMS IN CONTEMPORARY EUROPE	6010Y	6	5.0	8	JUNE 2015-2016	83.33%
PUBLIC POLICY PLANNING AND ANALYSIS	6050Y	6	5.0	8	JUNE 2015-2016	72.73%
AMERICAN POLICY	6020Y	6	5.0	8	2015-2016	83.95%
EAST ASIA: POLITICS, ECONOMY AND INTERNATIONAL RELATIONS	ΔΕ8020Y	6	5.0	8	SEPT 2015-2016	81.63%
REGIONAL SECURITY IN THE MIDDLE EAST	ΔΕ7040Y	7	5.0	8	FEBR 2016-2017	91.23%
NATIONS AND NATIONALISM	ΠΔ7010Y	7	5.0	9	FEBR 2016-2017	95.52%
FUNDAMENTAL RIGHTS	ΠΔ8050Y	8	5.0	8	2015-2016	Note 1
REGIONAL SECURITY IN SOUTH EASTERN EUROPE	ΔΕ7030Y	8	5.0	8	JUNE 2016-2017	74.42%
TOTAL			230			

Thesis title: « [REDACTED] ». Grade: 9.00 ECTS: 10

Internship: Θέμα: Πρακτική άσκηση στο φορέα "[REDACTED]"

Learning activities completed within the duration of studies but are not part of the study programme : The student was an erasmus exchange student to University of Zagreb in fall semester 2015-2016.

Diploma supplement - [REDACTED] Registration no: [REDACTED]

Course that not recognized: "Introduction to Contemporary Diplomacy", Ects:5, Grade:4

Explanatory notes:

* There are three examination periods: The February examination period for the examination of all courses offered during the winter semester (1st, 3rd, 5th, 7th semester), the June examination period for the examination of all courses offered during the spring semester (2nd, 4th, 6th, 8th), and the September examination period during which courses of both winter and spring semesters are examined. Students that have completed the minimum number of semesters required to obtain the degree, can sit in exams for all courses that they have been taught during their studies but have not passed, in every examination period.

* The ECTS column depicts the European Credit Transfer and Accumulation System units for learning activities (courses, seminars, theses, etc.)

"Courses marked with an asterisk (*) are neither considered for the fulfilment of degree award requirements, nor are taken into account for the calculation of the degree grade."

Note 1: Percentiles are not computed when the number of students that achieved a passing grade in the relevant examination period is not sufficient to warrant statistical significance of the percentile values. Moreover, percentiles are not computed for composite courses; for these courses, the effective percentile ranking is conveyed by the percentiles of their constituent parts.

4.4 Grading scheme and, if available, grade distribution guidance:

A. Grading system

Student achievement in each course or other educational activity is given in integer grades on a scale of 0 to 10. Successful grades are those equal to 5 or higher. In percentages in the centigrade scale, and given that the maximum performance is 100%, the required minimum performance for success equals to 50%.

The graduation grade is given in decimal numbers with two decimal digits and ranges from 5.0 to 10.0. The graduation grade is complemented with one of the qualitative descriptions "Excellent", "Very Good", and "Good", according to the grade as follows:

"Excellent": For grades from 8,5 up to 10,0 or from 85% up to 100%

"Very Good": For grades from 6,5 up to 8,49 or from 65% up to 84,9%

"Good": For grades from 5,0 up to 6,49 or from 50% up to 64,9%

The above three qualitative descriptions are used only for the graduation grade and not for the performance of students in the various modules and other educational activities in the context of the study programme.

B. Method of calculating the grade of the degree.

The degree's mark is calculated according to the following steps: The mark of each course is multiplied with the factor of gravity of the corresponding course and the sum of the results is divided with the sum of factors of gravity of all courses.

4.5 Overall classification of the qualification (in original language):

"VERY GOOD" ("ΛΙΑΝ ΚΑΛΩΣ") (Grade: 7,86)

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

The qualification "Ptyhio" ("Πτυχίο"), as a 1st cycle degree, provides access to postgraduate (2nd cycle) studies.

5.2 Professional status (if applicable):

A person who has obtained the qualification "Ptyhio" ("Πτυχίο"), provided by the Department of Political Science and International Relations of the University of the Peloponnese, is qualified for posts or positions in the public sector for which the qualification requirement is a 1st cycle university degree, according to the Greek legislation.

Since the study field of Political Science and International Relations appeared only recently in the Greek Universities (first graduates in 2011), the prospects and possibilities of the graduates for professional employment will be settled through a Presidential Decree.

The qualification "Ptyhio" ("Πτυχίο") provided by the Department of Political Science and International Relations of the University of the Peloponnese does not give access to any of the "regulated professions" in the meaning of the Directive 2005/36/EC of the European Parliament and the Council of the European Union.

6 ADDITIONAL INFORMATION

6.1 Other information:

The University of the Peloponnese was founded with the issuance of the Presidential Decree 13/01-02-2000.

The seat of the University is in Tripolis, while its 9 Schools and 22 Departments are located in the five capitals

of the prefectures in the region of the Peloponnese, as well as in Patras.

The operation of the University was inaugurated on September 20th of 2002 and, up to now, the University has accomplished to recruit highly rated academic staff and to establish a considerable network of European and international cooperations. Its human capital includes 273 professors, 89 special teaching staff, 160 administrative staff members, while more than 25.000 undergraduate students, postgraduate students and Ph.D. candidates are enrolled; additionally, 1.300 students are enrolled in lifelong learning programmes.

The main goal of the University of the Peloponnese is to contribute to the development of higher education, setting high standards regarding studies, research and teaching, in order to meet the needs of a modern University with national, European and international impact.

The University of the Peloponnese, pursuing its goal, aspires to transfer the existing knowledge through teaching, create new knowledge through research activities, and to shape responsible citizens, sensitive to social needs. Furthermore, it aspires to offer its students all the necessary qualifications for their scientific and professional advancement. In this context, it strives to instil to its students principles of entrepreneurship, and has integrated the practicum in its study programmes.

The University of the Peloponnese seeks to develop its relationships with the local society, to contribute to the addressing of the social, cultural and developmental needs of the region, and to be itself a key driver for regional growth, through the dissemination of scientific knowledge. At the same time, the University of the Peloponnese has encompassed internationalization among its top priorities. Last but certainly not least, it develops European and international profile continuously and consistently, through its research activities.

The University has established an institutional-level policy for supporting mobility within Europe, and offers additional funding to cover part of the expenses for student travels. Quality and quality assurance are set as the primary objective throughout the whole spectrum of the University's operation; the University continuously formulates and evolves flexible and effective control procedures to support teaching and research activities.

The Department of Political Science and International Relations was established in 2007 and is part of the Faculty of Social and Political Sciences based in the city of Corinth.

The Department organizes and operates Postgraduate Programs, according to the current provisions of the Law, that award a Master's degree, on the following fields:

1. «Governance and Public Policies» (FEK of reestablishment 3920/10-9-2018, amendment FEK 2185/10-4-24)
2. «Local and Regional Development and Local Government», in partnership with the Department of Economics of the Democritus University of Thrace and the Department of Business Administration of the University of Piraeus (the Department of Economics of the Aristotle University of Thessaloniki was also a partner until 2017-2018) (FEK of reestablishment 5002/31-12-2019, amendment FEK 2258/16-4-24)

The Department has also organized and operated the following Postgraduate Programs:

1. «Mediterranean Studies» in English (FEK of reestablishment 3052/27-7-18)
2. «Global Risks and Analytics » (FEK of reestablishment 3632/27-8-18)
3. «Global Political Economy», joint MA with the University of Neapolis, Pafos, Cyprus (FEK 1384/6-6-13, amendment FEK 3332/11-12-14)
4. «International Relations and Policies», (FEK 2409/31-8-12, amendment FEK 2776/16-10-14)

Moreover, the Department offers PhD studies on the fields of political science and international relations.

6.2 Further information sources

Department of Political Science and International Relations: <http://pedis.uop.gr>

University of the Peloponnese: <http://www.uop.gr/>

Ministry of National Education and Religious Affairs: <http://www.ypepth.gr/>

Hellenic Authority for Higher Education: <https://www.ethaae.gr/>

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 17/12/2024

7.2 Name and signature:

THE RECTOR

7.3 Capacity:

OF THE UNIVERSITY OF PELOPONNESE

7.4 Stamp:

ATHANASIOS K. KATSI

8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

(i) Structure and functioning

According to the current legislation (law 4957/2022, as in force), Higher Education is (a) by Higher Education Institutions (HEIs), which are legal entities under public law, fully self-governing, and which include universities, polytechnics, the Higher School of Fine Arts and the Higher School of Pedagogical and Technological Education, and (b) by legal entities of university education, in accordance with the legislation in force.

By the provisions of Laws 4521/2018, 4559/2018, 4589/2018 and 4610/2019, all the Technological Educational Institutions have been included in the University Institutions.

(ii) Access

Access to Higher Education is open to all lyceum graduates (general and vocational). Admission to higher education institutions depends on the number of available places (numerus clausus) and on the candidates' ranked preferences among the higher education schools/ departments.

In certain Departments, an additional examination of one or more specific courses or practical tests is required for the admission of candidates to them (e.g. Plan for Architecture), or practical tests.

(iii) Qualifications

Students who successfully complete their studies at Higher Education Institutes (Universities and TEIs) are awarded a Ptychio (Degree of first cycle of studies). First cycle programmes last from four years for most fields to five years for engineering and certain other fields of science and six years for medicine. The Ptychio provides access to employment or further study at the post-graduate level that includes the one-year second cycle leading to the second degree, Metaptychiako Diploma Eidikefsis - equivalent to the Master's degree - and the third cycle of studies leading to the doctorate degree, Didaktoriko Diploma. The successful completion of certain study programmes of the first cycle that have a duration of at least 10 (ten) semesters and meeting the criteria of Law 4957/2022, lead to the award of an integrated masters degree, in the specialty of the department. Students that were enrolled in departments of the former TEI at the time that law 4610/2019 /Government Gazette70/B/07.05.2019 was put into effect, complete the study programme of the Department of the Technological Educational Institute they had been admitted in, and are either awarded the corresponding qualification at the level of the Technological Educational Institute, or attend additional courses from the study programme of the corresponding University department, and are then awarded a University-level degree.

The framework of procedures and criteria for the evaluation of each Higher Education institution is defined by the legislation for ensuring quality in Higher Education and the system of transfer and accumulation of credit units (Laws 3374/2005, 4009/2011, 4653/2020, and 4957/2022, as applicable each time), which is entirely supervised by the Hellenic Authority for Higher Education (HAHE).

The Hellenic Authority for Higher Education (HAHE) is in charge of ensuring high quality in Higher Education Institutions (HEIs). This is accomplished by certification at the program, institutional, and academic unit levels. It is composed of two parts: an external evaluation conducted by the HQA itself, and an internal evaluation assisted by the Quality Assurance Unit (QAU) of each higher education institution.

These measures aim to enhance student mobility and to develop a unified framework for ensuring the quality of education and research of HEIs at national and international level, in the interest of the nation, as well as to further develop and continuously improve the European Higher Education Area. A detailed description of the Greek Education System is offered in EYRYDICE:

<<https://eurydice.eacea.ec.europa.eu/national-education-systems/greece/overview>>. The following organizational map depicts the basic structure of the Greek educational system; this map is also available from the same webpage, hosted in EYRYDICE.

Greece – 2023/2024

