



ΜΟΝΑΔΑ ΔΙΑΣΦΑΛΙΣΗΣ ΠΟΙΟΤΗΤΑΣ
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΛΟΠΟΝΝΗΣΟΥ



**UNIVERSITY
OF THE
PELOPONNESE**

QUALITY POLICY

of **PELOPONNESE
UNIVERSITY**

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Mission and Vision

The mission of the University of the Peloponnese is to provide high-quality education and advance research. Its Quality Policy reflects the University's vision and commitment to the continuous enhancement of its academic programmes, research activities and administrative services.

The vision of the University of the Peloponnese is guided by the following principles:

- Fostering a culture of quality that underpins the University's structures, procedures, processes, and human resources.

- Continuously reviewing, revising and redesigning the Quality Policy and quality assurance procedures to respond effectively to the constantly evolving context of higher education in Greece and internationally.

- Promoting student-centred learning, teaching and assessment.

- Advancing research and innovation.

- Strengthening collaboration with higher education institutions in Greece and abroad.

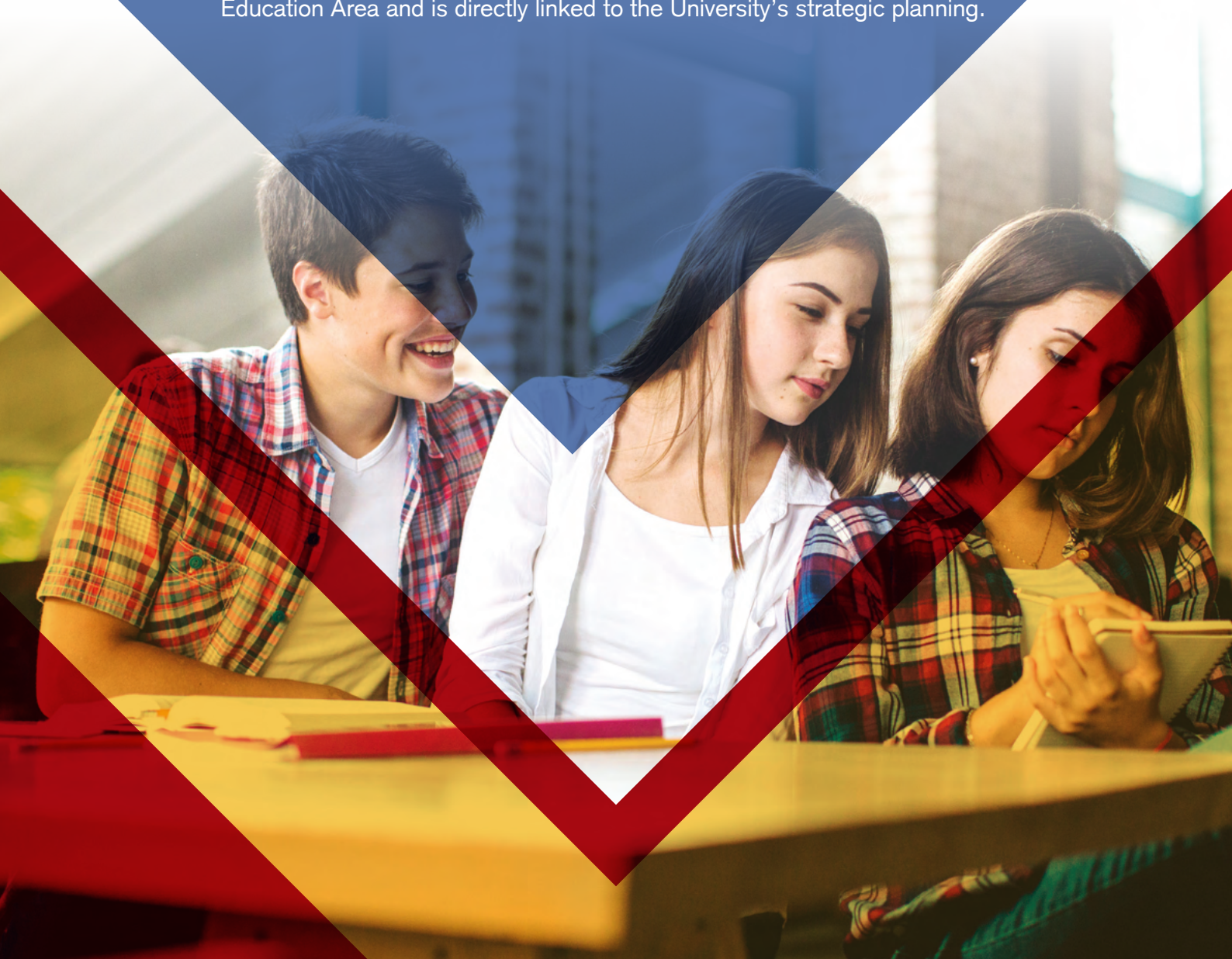
Institutional Commitment

The University of the Peloponnese is committed to contributing actively and systematically to addressing the educational needs of Greek society and the national economy while supporting the country's development prospects. In pursuing this mission, the University consistently upholds the principles of academic integrity, accountability, social responsibility, sustainable development, and social justice.

To realise its vision and fulfil its commitments, the University of the Peloponnese has established and implements an Internal Quality Assurance System (IQAS), in accordance with the quality standards of the Hellenic Authority for Higher Education (HAHE), designed to support the achievement of the University's strategic objectives through a quality-driven approach. Within the IQAS, the role of the University's leadership, academic and administrative staff, students, and external stakeholders is equally important. The feedback provided by all parties involved constitutes a fundamental principle and a key strength of the University's IQAS.

Implementation of Quality Objectives

The implementation of the University's quality objectives encompasses actions covering all areas of quality assurance within the European Higher Education Area and is directly linked to the University's strategic planning.





THE UNIVERSITY:

With regard to the pillar “Organisation of the quality assurance system”, the University of the Peloponnese:

- **Promotes** effective institutional governance of the Institution through the establishment of clearly defined quality objectives and a long-term strategy.
- **Pursues** the continuous improvement of its Internal Quality Assurance System through management reviews.
- **Cooperates** with the supervising authorities (Ministry of Education, Religious Affairs and Sports; HAHE; etc.).
- **Supports** the achievement of the University’s strategic objectives through systematic actions of recording, managing and undertaking improvement measures concerning the University’s structure, its processes and human resources, as well as through the effective management and allocation of the resources necessary for its operation.



With regard to the pillar of “Participation of Schools, Departments and other units of the organisation, as well as members of the academic community, in quality assurance processes”, the Institution, its Schools and Departments as well as its administrative units:

- **Ensure** that study programmes are responsive to students’ educational needs, to the current needs of the labour market, and to developmental prospects.
- **Support** teaching staff in establishing student-centred teaching and assessment.
- **Provide** continuous information and training to human resources as well as to the wider academic community, for the more effective application of HAHE quality standards and of the procedures of the Internal Quality Assurance System.
- **Apply** the guidelines of the ESG (Environmental, Social, Governance) framework in governance, including in particular the principle of transparency.
- **Promote** and encourage, both at unit level and at individual level, active participation in external evaluation and accreditation procedures.
- **Motivate** members of the academic community to participate actively in decision-making bodies and in internal evaluation procedures at all levels, and to point out dysfunctions and areas open to improvement, with a view to the substantive improvement of quality.



With regard to the pillar of “Promotion of academic integrity and freedom”, the University of the Peloponnese:

- **Has established**, implements and updates an ethical framework for academic activities and research, aimed at safeguarding academic freedom in research, teaching and the dissemination of ideas.
- **Cooperates** with the competent authorities.



With regard to the pillar of “Promotion of a culture of tolerance, inclusion, equal opportunities and equal treatment of members of the academic community”, the University of the Peloponnese:

- **Strengthens** the culture of dialogue, tolerance of diversity, democratic functioning, and gender equality.
- **Supports** vulnerable social groups.



With regard to the area of “Participation of external bodies and organisations in quality assurance”, the University of the Peloponnese:

- **Cooperates** with the competent supervisory authorities (Ministry of Education, Religious Affairs and Sports; HAHE; etc.).
- **Cooperates** with public authorities and social partners within the framework of regional development policies, through innovation and the implementation of knowledge-intensive policies.
- **Strengthens** the link between education and the labour market.



At the same time, aspiring to be a hub of excellence and ensuring the dissemination of the outcomes of its actions, the University of the Peloponnese:

- **Promotes** research, innovation and entrepreneurship.
- **Designs** and implements outreach and internationalisation actions for the Institution, and highlights the work it offers to the international academic community and society at large.
- **Ensures** the application of the principles of transparency, meritocracy and excellence.

Periodic Revision and Alignment with Strategic Planning

The Quality Policy is reviewed in parallel with the University's strategic objectives. To support the achievement of its quality objectives, the University conducts an annual SWOT analysis aimed at maintaining and further enhancing its strengths, identifying and addressing weaknesses, capitalising on opportunities, and responding proactively to potential threats. The quality objectives underpinning the University's strategic planning are designed in full alignment with the SMART framework. Accordingly, they are specific, measurable, relevant to the University's vision and mission, achievable, and time-bound. The Quality Policy is communicated to all stakeholders and is made publicly available by the University through appropriate communication channels.

The present Quality Policy is further specified, with regard to its implementation in the University's distance-learning Postgraduate Programmes, in Annex I, which forms an integral part of this Policy.

ANNEX I

Quality Policy for Distance-Learning Postgraduate Study Programmes

This Annex constitutes a supplementary and integral part of the Quality Policy of the University of the Peloponnese. It forms part of the Internal Quality Assurance System (IQAS) and applies to the University's distance-learning Postgraduate Study Programmes (P.S.P.), taking into account the specific characteristics of distance education, the European Standards and Guidelines for Quality Assurance in Higher Education (ESG 2015), the European and National Qualifications Frameworks at level 7 (EQF/NOF), the HAHE quality standard for distance-learning study programmes, and internationally recognised good practices (ENQA, EUA).

Distance education is a deliberate pedagogical and strategic choice of the University, embedded in its strategic planning, aimed at broadening access to postgraduate education, promoting student-centred learning, and harnessing contemporary pedagogical and technological approaches.

Quality Commitments

The University of the Peloponnese is committed to ensuring that its distance-learning P.S.P.:

- Are designed and implemented with clearly defined learning outcomes, in accordance with the European and National Qualifications Framework for Higher Education (Level 7).
- Apply appropriate pedagogical models for distance education, with a balanced use of synchronous and asynchronous forms of teaching.
- Adopt student-centred learning practices, enhancing active participation, self-regulated learning and feedback, in accordance with the ESG principles.
- Are supported by adequate digital infrastructure, technical support services and digital learning resources, including electronic libraries and databases.
- Ensure the adequate preparation, training and continuous professional development of teaching staff in pedagogical issues of distance education and the use of new technologies.
- Provide students with appropriate academic, administrative and counselling support services, adapted to the needs of distance study.
- Apply clear and effective procedures to ensure the reliability of student

assessments and examinations through technological and pedagogical measures (e.g. alternative forms of assessment, student identification, academic integrity policies).

- Ensure the accessibility and participation of students with disabilities or special educational needs, based on the principles of Universal Design for Learning (UDL), as well as the protection of personal data.
- Undergo systematic internal evaluation, with the participation of internal and external stakeholders, for the continuous improvement of their quality and effectiveness. The internal evaluation distinctly covers the quality of teaching, educational material, digital tools, and support services provided.
- Apply the procedures set out in the Quality Manual of the Internal Quality Assurance System of the University of the Peloponnese, in cooperation with MODIP.
- Set annual, measurable quality objectives, monitored through specific indicators such as successful completion rates, support response time, student satisfaction, participation in synchronous sessions, and achievement of learning outcomes. These objectives are evaluated in terms of their degree of achievement as part of the annual review.
- Make efficient and effective use of financial resources.

The Institution is committed to the continuous improvement of distance education, ensuring that the use of technology enhances the quality of learning and that the distance-learning Study Programmes respond to the evolving needs of science, society and the labour market.

This Annex is made publicly available, implemented and monitored within the framework of the Quality Policy of the University of the Peloponnese, with the participation of all internal and external stakeholders.

The present Quality Policy is periodically revised, taking into account the results of evaluations and developments in the institutional, scientific and pedagogical framework of distance education.